

ANCIENT CIVILIZATIONS UNIT PLAN
ISLAM

Student-Friendly Learning Target Statements																												
<p align="center">Knowledge Targets</p> <p align="center"><i>“What I need to know!”</i></p>	<p><input type="checkbox"/> I know the definition of these terms and how they relate to the development of Islamic culture and civilisation:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 15%;">Qur’an</td> <td style="width: 25%;">Five Pillars of Islam</td> <td style="width: 15%;">Sunni</td> <td style="width: 15%;">Shi’a</td> <td style="width: 30%;">Arabesque</td> </tr> <tr> <td>Hajj</td> <td>Jihad</td> <td>Mosque</td> <td>Hijra</td> <td>Sharia</td> </tr> <tr> <td>Minaret</td> <td>Muezzin</td> <td>Sultan</td> <td></td> <td></td> </tr> </table> <p><input type="checkbox"/> I can identify the historical time period when Mohammed lived and Islam grew and spread.</p> <p><input type="checkbox"/> I can identify major historical turning points in the evolution and spread of Islamic civilisation.</p> <p><input type="checkbox"/> I can identify cultural contributions and achievements of Islamic civilisation.</p> <p><input type="checkbox"/> I can identify scientific contributions and achievements of Islamic civilisation.</p> <p><input type="checkbox"/> I can explain the importance of the following people or places to Islam:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 20%;">Mohammed</td> <td style="width: 20%;">Bedouins</td> <td style="width: 20%;">Khadija</td> <td style="width: 40%;">Fatima and Ali</td> </tr> <tr> <td>Mecca</td> <td>Kaaba</td> <td>Abu Bakr</td> <td>Umayyads</td> </tr> <tr> <td>Medina</td> <td>Abassids</td> <td>Seljuks</td> <td>Dome of the Rock</td> </tr> </table>	Qur’an	Five Pillars of Islam	Sunni	Shi’a	Arabesque	Hajj	Jihad	Mosque	Hijra	Sharia	Minaret	Muezzin	Sultan			Mohammed	Bedouins	Khadija	Fatima and Ali	Mecca	Kaaba	Abu Bakr	Umayyads	Medina	Abassids	Seljuks	Dome of the Rock
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<p align="center">Reasoning Targets</p> <p align="center"><i>“What I can do with what I know.”</i></p>	<p><input type="checkbox"/> I can describe the revelations of Mohammed and explain how they formed the basis of Islamic religion.</p> <p><input type="checkbox"/> I can explain how Mohammed and his followers spread Islam.</p> <p><input type="checkbox"/> I can explain how and why Islam split into different sects.</p>																											
<p align="center">Skill Targets</p> <p align="center"><i>“What I can demonstrate.”</i></p>	<p><input type="checkbox"/> I can compare and contrast social, political and economic patterns of Islamic civilisation.</p> <p><input type="checkbox"/> I can analyse primary documents and draw conclusions on the similarities between different religions.</p> <p><input type="checkbox"/> I can explain cultural diffusion and give examples of cultural interaction with reference to Islamic civilisation.</p>																											
<p align="center">Assessment</p>	<p><input type="checkbox"/> Quizzes to assess knowledge targets. (formative)</p> <p><input type="checkbox"/> Presentations and role play to assess reasoning targets. (formative)</p> <p><input type="checkbox"/> Outlines and rough drafts as formative assessment and feedback for summative essay.</p> <p><input type="checkbox"/> Essay on life of Muhammad and the 5 Pillars. (Summative.)</p> <p><input type="checkbox"/> Unit test to assess knowledge, reasoning and skill targets. (summative)</p>																											